Programme Name/s : Civil Engineering/ Civil & Rural Engineering/ Construction Technology/ Civil & Environmental Engineering/

Course Code: 312338

Programme Code : CE/ CR/ CS/ LE

Semester : Second

Course Title : BUILDING MATERIAL AND CONSTRUCTION

Course Code : 312338

#### I. RATIONALE

Building Materials and Construction is the key element in the construction project. It is a challenging job for the civil engineer to select relevant material for construction which is durable, economical and eco-friendly along with the construction procedure. At diploma level, students are expected to develop their understanding, performance-oriented abilities in order to apply their knowledge in construction industry. This course essentially imparts the knowledge of construction technology along with the processes involved in it and various construction materials used for economic and effective execution of various construction activities. This knowledge shall be used for effective and efficient utilization of these materials during the building construction.

#### II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Undertake safe building construction practices with relevant building materials.

### III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 Identify relevant type of construction materials for the given type of building.
- CO2 Use the relevant type of special purpose construction materials in the given situation.
- CO3 Undertake the given type of building construction activity for the given component of building structure.
- CO4 Design the relevant means of communication for the given building structure.
- CO5 Use the relevant type of material for finishing purpose in the given situation.

### IV. TEACHING-LEARNING & ASSESSMENT SCHEME

|        |                                    |      |            |      | Lear  | ning S | cheme   |       |          |            |           |           | Asse | essm   | ent Sc | hem | ie                               |     |        |                |  |
|--------|------------------------------------|------|------------|------|-------|--------|---------|-------|----------|------------|-----------|-----------|------|--------|--------|-----|----------------------------------|-----|--------|----------------|--|
| Course | Course Title                       | Abbu | Abbr       | Abbr | Abbr  | Course | Hrs./We |       | rs./Week |            |           |           |      | Theory |        |     | Based on LL &<br>TL<br>Practical |     | &      | Based of       |  |
| Code   | Course Title                       | Abbr | Category/s | CL   | CL TL |        |         | H NLH | Credits  | Duration F | FA-<br>TH | SA-<br>TH | To   | tal    | FA-    |     |                                  | PR  | SLA    | Total<br>Marks |  |
| 0.0    |                                    |      |            |      |       |        |         |       |          | - 14       | Max       | Max       | Max  | Min    | Max    | Min | Max                              | Min | Max Mi | n              |  |
| 312338 | BUILDING MATERIAL AND CONSTRUCTION | BMC  | DSC        | 3    | -     | 2      | 3       | 8     | 4        | 3          | 30        | 70        | 100  | 40     | 25     | 10  | -                                | -   | 25 10  | 150            |  |

#### Total IKS Hrs for Sem.: 1 Hrs

Abbreviations: CL- ClassRoom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA - Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination, @\$ Internal Online Examination

- 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
- 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
- 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work
- 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 15 Weeks
- 5. 1 credit is equivalent to 30 Notional hrs.
- 6. \* Self learning hours shall not be reflected in the Time Table.
- 7. \* Self learning includes micro project / assignment / other activities.

# V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's.  | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.   | Suggested<br>Learning<br>Pedagogies.  |
|-------|---|---|---|
| 1     | TLO 1.1 Classify the given type of material used in the given building structure TLO 1.2 Classify the given construction material according to its sources with examples.  TLO 1.3 Propose the relevant natural construction material for the given situation.  TLO 1.4 Suggest the relevant type of artificial material for the given type of construction work  TLO 1.5 Classify the buildings using NBC guidelines | Unit - I Overview of construction Materials  1.1 Scope of construction materials in various Civil Engineering Sectors.  1.2 Broad classification of materials – Sources of materials, Natural, Artificial- special, finishing and recycled.  1.3 Natural Building construction Materials – Stone, Timber, Soil, Sand and Coarse Aggregates, Bitumen: Types and uses. (IKS-Materials used in Ancient Buildings-Stone, Lime)  1.4 Artificial Building Construction Materials – Cement, Clay Brick, Flooring Tiles, Concrete Blocks, Plywood, particle board, Veneers, laminated board and Glass: Types and uses.  1.5 Introduction to National Building Code-Part III (2005) Group A to I As per Types of Constructions-Load Bearing Structures, Framed Structures, Composite Structures. | Chalk-Board<br>Demonstration<br>Video<br>Demonstrations<br>Presentations<br>Site/Industry Visit               |
| 2     | TLO 2.1 Describe the method used for water proofing in the given situation. TLO 2.2 Justify the use of fibers in given situation. TLO 2.3 Enumerate the importance of geopolymer cement in construction.  | Unit - II Special Purpose Building Construction Materials 2.1 Special Building Construction Materials – Waterproofing, Termite proofing, Thermal and sound insulating: Types and suitability. 2.2 Fibers– Jute, Glass, Plastic Asbestos Fibers: Types and uses 2.3 Geopolymer cement: Geo-cement: properties and applications.  | Chalk-Board<br>Demonstration<br>Video<br>Demonstrations<br>Site/Industry Visit<br>Presentations<br>Case Study |

MSBTE Approval Dt. 29/11/2023 Semester - 2, K Scheme

| BUIL  | UILDING MATERIAL AND CONSTRUCTION Co   |  |   |  |  |  |
|-------|--|--|---|--|--|--|
| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's.   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.  | Suggested<br>Learning<br>Pedagogies.  |  |  |  |
| 3     | TLO 3.1 Explain the roles and functions of given building components in civil structure TLO 3.2 Describe the process of earthwork excavation for given construction activity. TLO 3.3 Suggest relevant materials used for formwork in the given situation. TLO 3.4 Justify the type of foundation proposed in the given situation with its salient features. TLO 3.5 Undertake the construction of stone masonry in given situation. TLO 3.6 Undertake the construction of Brick masonry in given situation. TLO 3.7 Justify the necessity of scaffolding in construction. | Unit - III Construction of substructure & Superstructure 3.1 Building Components: Building Components & their Function: Substructure, Superstructure 3.2 Earthwork: Excavation For Foundation, Timbering and Strutting Earthwork for Embankment Material for Plinth Filling 3.3 Formwork: Definition, Requirements, Materials used, Types and Removal of Formwork. 3.4 Foundation: Functions, Types: Shallow Foundation-Stepped Footing, Wall Footing, Column Footing, Isolated and Combined Column Footing, Raft Foundation. Deep Foundation-Pile Foundation, Well foundation and Caissons, Pumping Methods of Dewatering, Deep wells, Cofferdams. 3.5 Stone Masonry: Terms used in stone masonry- facing, backing, hearting, through stone, corner stone, cornice. Type of stone masonry: Rubble masonry, Ashlar Masonry and their types. Selection of Stone Masonry. Precautions to be observed in Stone Masonry Construction. (IKS- Ancient heritage building-stone masonry work) 3.6 Brick masonry: Terms used in brick masonry- header, stretcher, closer, quoins, course, face, back, hearting, bat bond, joints, lap, frog, line, level and plumb. Bonds in brick masonry- header bond, stretcher bond, English bond and Flemish bond. Requirements of good brick masonry. Precautions to be observed in Brick Masonry Construction, Comparison between stone masonry and Brick Masonry, Tools and plants required for construction of stone masonry and brick masonry. 3.7 Scaffolding, Shoring and Underpinning: Necessity, types, application. Process of Erection and Dismantling. | Chalk-Board<br>Site/Industry Visit<br>Model<br>Demonstration<br>Video<br>Demonstrations<br>Case Study<br>Presentations<br>Site/Industry Visit |  |  |  |
| 4     | TLO 4.1 Classify the given types of doors based on its location, material used and dimension. TLO 4.2 Classify the relevant types of windows based on location, material and dimension. TLO 4.3 Select the relevant type of fixtures with fastener for fixing the given type of door or window. TLO 4.4 Classify the staircase on the basis of its shape and material use. TLO 4.5 Suggest the type of staircase for the given situation.  | Unit - IV Building Communication 4.1 Horizontal Communication: Doors –Components of Doors, Types of Doors: Fully Paneled Doors, Partly Paneled and Glazed Doors, Flush Doors, Collapsible Doors, Rolling Shutters, Revolving Doors, Glazed Doors. Sizes of Door recommended by BIS. 4.2 Windows: Component of windows, Types of Windows: Fully Paneled, Partly Paneled and Glazed, Wooden, Steel, Aluminum Windows, Sliding Windows .Sizes of Windows recommended by BIS and Ventilators 4.3 Fixtures and fastenings for doors and windows. 4.4 Vertical Communication - Stair Case, Ramps, Lift, Elevator and Escalators. Terms used in staircase, Types of staircases- Straight, doglegged, open well, Circular, Quarter turn. Calculation of no of flight/s, dimensions of rise and trade.  | Model<br>Demonstration<br>Chalk-Board<br>Video<br>Demonstrations<br>Site/Industry Visit<br>Presentations                                      |  |  |  |
| 5     | TLO 5.1 Suggest relevant type of flooring material for for given situation. TLO 5.2 Explain the procedure for laying and Construction of floor. TLO 5.3 Describe the Procedure of Plastering of given thickness. TLO 5.4 Select the relevant type of paint for the given surface area of the building.   | Unit - V Building Finishes 5.1 Types of Floor Finishes, laying process and its suitability- Shahabad, Kota, Marble, Granite, Kadappa, Ceramic Tiles, Vitrified, Pavement Blocks, Concrete Floors, wooden Flooring, Skirting And Dado. 5.2 Plastering – Necessity, Procedure, Single Coat and Double Coat Plaster, rough finish, Neeru Finishing and POP. 5.3 Special Plasters- Stucco Plaster, sponge finish, pebble finish. Plaster Board And Wall Claddings. 5.4 Painting –Necessity, Surface Preparation for painting, Methods of Application, Selecting Suitable Painting Material.  | Site/Industry Visit<br>Video<br>Demonstrations<br>Presentations<br>Demonstration<br>Chalk-Board   |  |  |  |

# VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL/TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO)  | Sr<br>No  | Laboratory Experiment / Practical Titles / Tutorial Titles  | Number of hrs. | Relevant<br>COs |
|---|---|---|----------------|-----------------|
| LLO 1.1 Identify the different Construction materials used in a construction  |   | *Identify minimum three available construction materials in the laboratory and prepare a report with photos/pictures/sketches including writeup on its sources and utility.                                     | 2              | CO1             |
| LLO 2.1 Identify the grain distribution pattern used in a construction  | 2   | Identify the grain distribution pattern of the given sample of wood material available in the laboratory and draw the various patterns to prepare concise report on it. (along and perpendicular to the grains) | 2              | CO1             |
| LLO 3.1 Identify various layers and types of soil strata in foundation pit  | Prepare the inspection report with relevant photographs by inspecting the three pits of foundation of a site to Identify the different types of layers of soil strata | 2   | CO1            |                 |
| LLO 4.1 Record dimensions of given bricks   | 4   | *Record the dimensions of 10 bricks to find its average dimension, weight with relevant interpretation report.  | 2              | CO1             |
| LLO 5.1 Perform field test on given sample of brick   |   | *Perform field tests on given sample of brick such as- dropping, striking and scratching by nail and interpret the results obtained to decide its quality and prepare a report on it.                           | 2              | CO2             |
| LLO 6.1 Apply the relevant termite chemical to prevent the surface damage   | 6   | Apply the relevant termite chemical on given damaged surface of timber and submit the observation report after one month with photos/pictures.  | 2              | CO2             |
| LLO 7.1 Paint the given surface of wall after preparing a required base of relevant material  | 7   | Apply two or more coats of selected paint on the prepared base of a given wall surface for the area of 2m x 2m using relevant tools brush/rollers adopting safe practices and prepare a report on it.           | 2              | CO2             |
| LLO 8.1 Prepare the cement mortar of given proportion    Prepare the cement mortar of proportion   8   Special processed construction materials   1 |   | Prepare the cement mortar of proportion 1:3 or 1:6 using artificial sand as a special processed construction material and prepare a report on it with sketches/photos while preparation of mortar.              | 2              | СОЗ             |
|   |   | *Assemble one and half Brick thick wall in a English Bond and prepare a report on it with pictures/photos.  | 2              | CO3             |
| LLO 10.1 Assemble one and half Brick thick wall in given type of bond.  | 10  | Assemble Brick thick wall in a Flemish Bond. (minimum 3 Course) and prepare a report on it with sketches/photos.  | 2              | CO3             |

MSBTE Approval Dt. 29/11/2023 Semester - 2, K Scheme

structure

| Practical / Tutorial / Laboratory Learning Outcome (LLO)   | Sr<br>No | Laboratory Experiment / Practical Titles / Tutorial Titles   | Number of hrs. | Relevan<br>COs |
|--|----------|--|----------------|----------------|
| LLO 11.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 11       | Prepare a visit report with sketches/photos by arranging visit to stone masonry construction work.                                       | 2              | CO3            |
| LLO 12.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 12       | Prepare a visit report with sketches/photos of construction site with respect scaffolding, formwork and centering work.                  | 2              | CO3            |
| LLO 13.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 13       | *Prepare report with labelled sketches of inspected staircase components during site visit.  | 2              | CO4            |
| LLO 14.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 14       | *Prepare report with labelled sketches of inspected doors and windows components during site visit.                                      | 2              | CO4            |
| LLO 15.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 15       | Prepare report with labelled sketches of inspected flooring and roofing materials during site visit.                                     | 2              | CO5            |
| LLO 16.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 16       | *Prepare a visit report with sketches/photos by observing the process of plastering and pointing of a masonry work at construction site. | 2              | CO5            |
| LLO 17.1 Prepare a site visit report with reference to following: stone masonry, construction site, components of staircase, components of doors & windows, types of flooring, process of plastering, pointing | 17       | Prepare a visit report with sketches/photos by observing keenly the process of painting in residential / public building.                | 2              | CO5            |
| LLO 18.1 Carry out market survey of construction materials   | 18       | *Carry out market survey of the building materials used for<br>Brickwork,Flooring,Plastering and Painting, available in your city &      | 2              | CO1            |

#### Note: Out of above suggestive LLOs -

'\*' Marked Practicals (LLOs) Are mandatory.

LLO 19.1 Prepare the site visit report of the nearby heritage

- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

### VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

### Micro project

- Collection of information related to different techniques of demolition of existing structure.
- Collect the market rates for following construction materials from various dealers/suppliers of local market for different brands. i. Bricks. ii. Stone / aggregate (20 mm, 40 mm and 80 mm) iii. Teak wood. iv. Flooring tiles. v. Ordinary Portland Cement vi. Oil paint vii. Cement Paint viii. Plaster of Paris ix. Plastic paints x. Recent types of paint.

prepare a report (each of five)

Civil Engineering attributes with reference to IKS.

Prepare the site visit report of the nearby heritage structure to inspect the

- Collect the technical brochures of following construction materials. i. Ordinary Portland Cement ii. Vitrified flooring tiles. iii. Particle boards used for aluminum partitions. iv. Paints.
- Undertake a market survey for the cost and technical specification of different brands of following construction Materials and prepare comparison chart. i. Cement ii. Tiles iii. Glass iv. Paints.
- Collection of information related to recent technologies used in building construction.
- Identify the different types of cracks and remedial measures for existing structure (Case Study).
- Visit to the site to check different construction activities as per the check list.

#### Assignment

- · Other than the classroom and laboratory learning, following are the suggested student-related co-curricular activities which can be undertaken to accelerate the attainment of the various outcomes in this course: Students should conduct following activities in group and prepare reports.
- Undertake a market survey of different construction materials and compare the following points. i. Structure ii. Properties iii. Applications.

19

- Prepare journals consisting of sketches of construction materials.
- Undertake a market survey from local dealers for procurement of civil engineering material.
- Inspect the various activities related to Construction material at sites of different civil structures.
- Literature survey of available at institute library regarding construction material used for different purposes and situations.
- Develop Power point presentation or animation for demonstrating laying and fixing the construction materials.
- Classify the buildings with reference to National Building Code-Part III (2005). ii. Identify the components of a building by observing the model. iii. Organize the visit to construction site to observe brickwork, Sill, Lintel, Chajja, Slab, Parapet wall, flooring.

# VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications   | Relevant LLO<br>Number |  |  |  |  |  |
|-------|--|------------------------|--|--|--|--|--|
| 1     | Weighing balance   |                        |  |  |  |  |  |
| 2     | Pan, spade   | 4,7,8                  |  |  |  |  |  |
| 3     | Steel Tape   |                        |  |  |  |  |  |
| 4     | Saw of different types ( Rip saw having 4 to 6 mm pitch, cross cut saw with tooth pitch 2 to 3 mm, panel saw)  |                        |  |  |  |  |  |
| 5     | Painting brushes of different size for oil, acrylic painting and rollers of different size for smooth finishing work.  |                        |  |  |  |  |  |
| 6     | Trowels (Brick, Buttering, Pointing), triangular, ranging in size up to about 11 inches (279.40 mm) long and from 101.6 mm to 203.2 mm wide i.e. (4 to 8 inches wide). |                        |  |  |  |  |  |
| 7     | Portable Hammer,Spade, Pans (Ghamela), Thread, lime  | 9,10                   |  |  |  |  |  |
| 8     | Square, mason's level, and straightedge 28.57 mm to 38.10 mm and the middle portion of the top edge from 152.40 mm to 254 mm wide                                      | 9,10                   |  |  |  |  |  |
| 9     | Ordinary Portland Cement, PPC  |                        |  |  |  |  |  |
| 10    | Bricks and blocks of different sizes.  |                        |  |  |  |  |  |
| 11    | Paints-OBD, acrylic, plastic emulsion.   | 7                      |  |  |  |  |  |

CO2

CO<sub>1</sub>

CO<sub>3</sub>

2

Course Code: 312338

| Sr.No | Equipment Name with Broad Specifications  | Relevant LLO<br>Number |
|-------|---|------------------------|
|       | Models: a) Cut section of building showing different components b) Types of Bonds in Brick masonry c) Types of Door and Windows d) Types of Stairs e) Types of Roofs f) Formwork for different RCC elements g) Types of scaffolding | 9,10,13                |

### IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title                                      | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|-------|------|---|-------------|----------------|---------|---------|---------|-------------|
| 1     | I    | Overview of construction Materials              | CO1         | 7              | 4       | 4       | 4       | 12          |
| 2     | II   | Special Purpose Building Construction Materials | CO2         | 6              | 0       | 4       | 4       | 8           |
| 3     | III  | Construction of substructure & Superstructure   | CO3         | 14             | 4       | 12      | 8       | 24          |
| 4     | IV   | Building Communication                          | CO4         | 12             | 2       | 6       | 8       | 16          |
| 5     | V    | Building Finishes                               | CO5         | 6              | 0       | 6       | 4       | 10          |
|       |      | Grand Total                                     |             | 45             | 10      | 32      | 28      | 70          |

# X. ASSESSMENT METHODOLOGIES/TOOLS

# Formative assessment (Assessment for Learning)

• Term work, Self-Learning (Assignment), Question Answer in Classroom, Quiz and Group Discussion. Each practical will be assessed considering- 60% weightage to process and 40% weightage to product.

## **Summative Assessment (Assessment of Learning)**

• Pen Paper test / Oral Exam/ Practical Exam

# XI. SUGGESTED COS - POS MATRIX FORM

| Cammaa                      | V/V  |                             | amme S<br>omes* (                           |                              |   |                            |                               |      |      |       |
|-----------------------------|--|-----------------------------|---|------------------------------|---|----------------------------|-------------------------------|------|------|-------|
| Course<br>Outcomes<br>(COs) | PO-1 Basic and<br>Discipline Specific<br>Knowledge | PO-2<br>Problem<br>Analysis | PO-3 Design/<br>Development of<br>Solutions | PO-4<br>Engineering<br>Tools | PO-5 Engineering<br>Practices for Society,<br>Sustainability and<br>Environment | PO-6 Project<br>Management | PO-7 Life<br>Long<br>Learning | PSO- | PSO- | PSO-3 |
| CO1                         | 2  | 1                           | -   | 1                            | 1   | 1                          | 1                             |      |      |       |
| CO2                         | 2  | 1                           | -   | 1                            | 2   | 1                          | 1                             |      |      |       |
| CO3                         | 3  | 2                           | 1   | 2                            | 2   | 1                          | 2                             |      |      |       |
| CO4                         | 3  | 2                           | 1   | 2                            | 2   | 1                          | 2                             |      |      |       |
| CO5                         | 3  | 2                           | 1   | 2                            | 1   | 1                          | 2                             |      |      |       |

Legends: - High:03, Medium:02, Low:01, No Mapping: -

## XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author                    | Title  | Publisher with ISBN Number   |
|-------|---------------------------|--|--|
| 1     | Ghose, D. N.              | Construction Materials                                     | Tata McGraw Hill, New Delhi, 2014 ISBN: 9780074516478                        |
| 2     | Rangwala, S.C.            | Engineering Materials                                      | Charator publisher, Ahemdabad, 2015, ISBN: 9789385039171                     |
| 3     | S. P. Arora and<br>Bindra | Building Construction                                      | Dhanpat Rai Publication, Delhi Edition 2013,ISBN: 9788189928803              |
| 4     | S. C. Rangawala           | Building Construction                                      | Charotar Publication, Dist-Anand ISBN-10: 8185594856 ISBN-13: 978-8185594859 |
| 5     | Sushil Kumar              | Building Construction                                      | Standard Publication, Edition 2010, ISBN: 9788180141683, 8180141683          |
| 6     | BIS                       | National Building Code                                     | Bureau of Indian Standard, New Delhi   |
| 7     | BIS                       | BIS 962-1989 Code of Architectural and Building<br>Drawing | Bureau of Indian Standard, New Delhi   |
| 8     | BIS                       | BIS 1038- 1983 Steel Doors, Windows and Ventilators        | Bureau of Indian Standard, New Delhi   |

# XIII. LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal                               | Description   |
|-------|---|---|
| 1     | https://www.youtube.com/watch?v=XsFeVuVQE-E | Introduction to Building Materials  |
| 2     | https://www.youtube.com/watch?v=C6x_ersOn_o | Building Blocks of Bharat   |
| 3     | https://www.youtube.com/watch?v=3XGt-p-hpdU | Brick Masonry Construction  |
| 4     | https://www.youtube.com/watch?v=L-VGe2j53NU | 15 Essential Tips for Building a 4" Thick Brick Masonry Wall: Expert Construction Guide |
| 5     | https://www.youtube.com/watch?v=Yg4BLy7f-iI | Introduction to fix formwork for column at site   |
| 6     | https://www.youtube.com/watch?v=fDKRtQqKzJM | Steps of Plastering   |

MSBTE Approval Dt. 29/11/2023 Semester - 2, K Scheme

<sup>\*</sup>PSOs are to be formulated at institute level